



# High Tunstall College of Science

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## SEND Journey at High Tunstall College of Science

The figures below demonstrate the number of students registered on the SEND register historically and currently:

	1 <sup>st</sup> April 2016	1 <sup>st</sup> April 2017	1 <sup>st</sup> April 2018	1 <sup>st</sup> April 2019	1 <sup>st</sup> April 2020	13 <sup>th</sup> July 2021	15 <sup>th</sup> July 2022	27 <sup>th</sup> September 2022	28 <sup>th</sup> September 2023	7 <sup>th</sup> September 2024	15 <sup>th</sup> September 2025
<b>EHCP</b>	14	17	19	37	39	48	66	73	91	100	98
<b>SEND Support</b>	61	44	90	89	120	177	246	259	260	264	286

**Since 2016, there has been a significant increase in students both at EHCP and SEND Support level. This is due to:**

In 2016 the Medical and Physical Additionally Resourced Provision (ARP) became a dual ARP for students with Autism. This saw an increase in numbers of students with EHCP's entering the college due to being in receipt of an ARP place.

The development of our ASC ARP has become full to capacity (20 spaces). All students have an Education, Health and Care Plan and places are allocated by the Local Authority.

Staff training and development on Autism has seen an increase in parents selecting High Tunstall as their first-choice school for students with Autism even without an ARP placement.

We now have a Nurture Group in place to support students with accessing mainstream education which was not in place in 2016. The ARC provides a mainstream curriculum with highly adapted and specialist strategies to support students. The group is currently at full capacity (20 students across both key stages).

In 2019, we opened our Shine Centre which caters for students with Social, Emotional and Mental Health difficulties. This provision caters for students within High Tunstall, providing a wide range of alternative education opportunities. The SEMH provisions in place has allowed the college to meet the needs of a much wider cohort of students.

In 2019, we moved into a state of the art, purpose built new school building, which has provided the school with outstanding facilities for supporting students with Special Educational Needs and Disabilities.

In September 2021, we opened our Moderate Learning Difficulties Additionally Resourced Provision (ARP) – RISE. All students have an Education, Health and Care Plan and places are allocated by the Local Authority. This saw an increase in numbers of students with EHCP's entering the college due to being in receipt of an ARP place.

In 2023, we opened Create and Reach which cater for students with Social, Emotional and Mental Health difficulties. Create is an offsite alternative education centre which caters for Key Stage 4 students within High Tunstall, providing a wide range of alternative education opportunities. Reach caters for students with Emotional School Based Avoidance (EBSA) across Key Stage 3 and Key Stage 4 and is onsite. The SEMH support in place has allowed the college to meet the needs of a much wider cohort of students.

**The reputation of the inclusivity of the college has spread, meaning parents have faith in the college and the support structures in place for meeting the needs of students with Special Educational Needs and Disabilities.**



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## Whole School SEND Figures- Updated 15th September 2025

Current figures:

SEND Register	Year 7	Year 8	Year 9	Year 10	Year 11	Total
Total - EHCP and SEND support	71/284 – 25%	65/283 – 22.9%	81/282 – 28.7%	61/282 – 21.6%	106/276 – 38.4%	384/1407 – 27.2%

## National figures- January 2025

### Over 1.7 million pupils in England have special educational needs (SEN)

An increase of 101,000 from 2023. This includes the number of pupils with an education, health and care (EHC) plan and the number of pupils with SEN support.

- The percentage of pupils with an EHC plan has increased to 5.3%. **We have 6.9%.**
- The percentage of pupils with SEN (SEN support) but no EHC plan has increased to 14.2%. **We have 20.3%.**

**As a school. Our SEND figures sit above national figures for SEND Support and EHCP.**

## Areas of Need – Updated 15th September 2025

National figures:

- The most common type of need among pupils with an EHC plan is Autistic Spectrum Condition (ASC) – Communication and Interaction.
- The most common type of need among pupils with SEN support is speech, language and communication needs.

At High Tunstall College of Science, the most common type of need among students:

- With an EHCP is Autistic Spectrum Condition (Communication and Interaction)
- At SEND Support is Cognition and Learning