



HTCS

SMSC SUMMARY

A document containing examples for parents, governors and students relating to our SMSC developments

SMSC stands for spiritual, moral, social and cultural development. At High Tunstall we pride ourselves on a thoughtful and seamless approach to SMSC within the curriculum and wider-college culture. SMSC and British Values are at the heart of High Tunstall's Personal Development. Below details what SMSC is, broken down into its component parts:



This document provides a brief summary of all areas of College life at High Tunstall that enable students and families to develop and be educated, Spiritually, Morally, Socially and Culturally. This summary will be broken into component parts which areas which are as follows:

- Mapping
- Culture and Ethos/Tunstall Ticket
- The College Building
- College Days
- Clubs/Extra-Curricular
- Curriculum and Pedagogy
- Guest Speakers/Drop Down Days
- Visits/Trips
- Student Voice/ Leadership
- House System
- Mental Health and Wellbeing
- Tutor Time
- PSHCE/Careers
- Website/Social Media/ Parental Communications
- Reading



SMSC Mapping

In order to understand where we deliver SMSC education it needs to be mapped. Therefore we map all SMSC education and experiences as follows:

- All curricular subject areas are audited and mapped out based on the SMSC criteria to highlight links to their schemes of work, and therefore staff can make links.
- All areas of college life such as Assemblies, Visits, Speakers, Competitions etc. are mapped out against the SMSC criteria to see where the college are promoting these values and what we need to do to develop further.
- To promote SMSC through a clear culture, ethos, vision and pastoral strategy/language.
- To promote SMSC via strong links with three curricular areas in particular: RE/Philosophy and Ethics, Citizenship and PSHCE (including drop-down events).
- To promote SMSC through student leadership bodies/councils and their work conducted.
- To promote SMSC via extra-curricular opportunities, House activities, community work active Citizenship and charity work.

See website ... <https://htcs.org.uk/spiritual-moral-social-and-cultural-development-smsc/>

Culture and Ethos

The High Tunstall Culture and Ethos is one of inclusivity and to inspire and support all students so that all achieve. We want to create High Tunstall Learners who ... ***'As High Tunstall Learners we INSPIRE one another by getting involved, being imaginative and enjoying challenges. As High Tunstall Learners we SUPPORT one another by showing respect, being positive and having pride in our community. Together, as High Tunstall. Learners we can ACHIEVE. We develop High Tunstall Learners by instilling our Magnificent 7 character traits within all in our community'***.

We do this by developing our Magnificent 7 personal & learning characteristics which are at the forefront of our Rewards systems, postcards, certificates, PSHCE and Careers Termly themes, form the body of behaviour policy, are used as threads for terms of assemblies, act as the thrust of Personal Development tasks in form time and aim to develop the SMSC of all students via character Education. They are also communicated on TV slides, on the website, through social media and via Parental Newsletters as well as reported on for all year groups. The Magnificent 7 are:

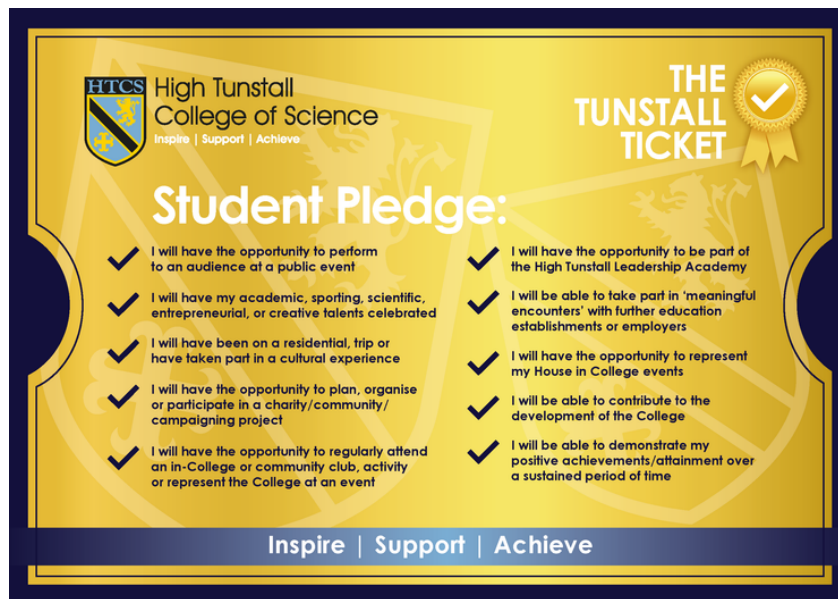
- READY
- RESPECTFUL
- SAFE
- TALK
- THINK
- DO
- REVIEW

See Website at ... <https://htcs.org.uk/magnificent-7/>



The Tunstall Ticket

The Tunstall Ticket is our pledge or offer to the students over the 5 years they are with us. They have the opportunity to embrace 10 key areas of enrichment, where we hope they will grasp the opportunities that they have many of which if not all relate to SMSC. The 'pledges' themselves have been developed using student voice and cover a vast array of developmental skills in order that you try to achieve your potential in all areas of life. These are mapped out as to how students can achieve these and displayed on the walls at HTCS and on the website and students are rewarded for completing these The pledges are:



Please see more at: <https://htcs.org.uk/tunstall-ticket/>

The college building and environment

The Building and the College environment are set up to promote SMSC in the following ways:

- Faculty, Reading, Ethos, Values, Tunstall Ticket, Timetable, and SMSC/BV displays throughout the college
- Mental Health and Wellbeing staircase signs with contact details
- Mental Health and Wellbeing information sections in reception, large displays and in the ILH
- Careers and Options displays to support the knowledge and development of students
- Multiple Year and whole school TV screens which inform, praise and raise awareness - linked to SMSC area
- A collegiate Heart space which has been used for whole-school reflections (minutes silence) and praise events (staff wellbeing, student send-offs etc.)
- Reception displays Parental Information including prospectus/newsletters/TV screens etc.
- Bespoke external spaces for outdoor learning and interventions, such as the SEND garden behind North Building and allotments and a wildlife garden behind the Shine and MLD centres. This is on top of the expanded sporting facilities and field used for science, English, geography, history and PE lessons. We have also used the Tunstall Active Centre as the Ramadan Prayer Centre during this time.
- The Heart space is used to decorate on SMSC awareness i.e. Culture Days, World Cup, Christmas etc.

College Days

The College Day allows time for SMSC developments to take place despite split breaks and lunches meaning that staff are less available to put on specific clubs/opportunities. However, we do offer:

- Before college – Breakfast club, with opportunities to eat free breakfasts, talk in the communal Heart Space, read, play games etc.
- Breaktime – access to the outside spaces including the 3G for physical exercise and relaxation or the Heart space to talk, read, play games etc. The Library is also open for reading and independent work as are bookable revision rooms during exam periods
- Lunch time – access to the outside spaces including the 3G for physical exercise and relaxation or the Heart space to talk, read, play games etc. The Library is also open for reading and independent work as are bookable revision rooms during exam periods

After School – student and staff led enrichment opportunities and clubs as well as Lesson 6 for more independent work – see clubs section for more info and the website at:

<https://htcs.org.uk/extra-curricular-clubs/>

Clubs and Enrichment

High Tunstall prides itself on its extra curricular offer. Clubs and opportunities are either:

- Staff led
- Student led with staff co-ordinator

Our extra curricular offer incorporates the following:

- Internal Clubs
- External/Externally led Clubs
- Visits/trips
- Guest speakers
- High Tunstall Leadership Academy

This year we have over 60 clubs on offer on a variety of days and these can all be seen at <https://htcs.org.uk/extra-curricular-clubs/>. Participation in the clubs contributes towards the Tunstall Ticket but also in general to all SMSC development. However, some clubs more generally linked to SMSC are:

- Debate Club
- Language Leaders
- Relationships/Identity Club
- Duke of Edinburgh
- Etc.

Student voice is fundamental to the development of clubs and future clubs.



Curriculum and Pedagogy

At High Tunstall we have previously mapped the 4 parts of SMSC, the British Values and the Character Education parts against our Curriculum subject areas as well as all further opportunities as mentioned in the 'mapping section'.

This enables:

- All stakeholders to see what each other is teaching/learning so links can be made
- To see where SMSC/BVs are taught
- To see where gaps lie and what context or awareness could be raised in such curricular opportunities.

As well as such links curricular areas which deal more in discrete lessons related to SMSC are:

- CPE (Citizenship and Philosophy and Ethics)
- Geography and History
- English
- PSHCE/RSHE
- Science
- Creative Subjects
- Sports Science

Within lessons a great deal of work has been done via EFA training and training linked to IRIS and Pivotal Practices around:

- Relationships
- Questioning Techniques
- Collaborative Work
- Silent and reflective Golden Time
- Modelling practices
- Cultural Capital
- Etc.

Guest Speakers/Drop Down Days

As well as curricular and enrichment opportunities the college has guest speakers in as well as drop down days for Careers and PSHCE to develop students personally in relation to SMSC. For Guest speakers we have had:

- Annual STEM lectures (Chris Packham, Professor Robert Winston) etc.
- LGBTQIA+, Body Image, Sexuality
- Raising Aspirations
- Culture
- Careers Carousels

For Drop Down Days examples include:

- RSHE sessions
- Mental Health sessions
- Culture Day
- Prison Me No Way
- 40 guest speakers from industry



Visits/Trips

Trips include the following that enhance the SMSC education of all students involved:

- International trips: Skiing, Iceland, France
- Team Building Visits: Bushcraft, Sailing, Rock Climbing
- Careers Visits: Durham University, FE Visits, Oxford University, Northumbria University
- Aspirational Visits: Enterprise, Engineering, STEM etc.
- Amongst many more

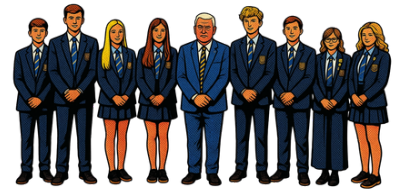
Student Voice & Leadership

Student Voice is a valued aspect of our work at High Tunstall. Students are encouraged to share ideas, offer opinions and show initiative in all aspects of college life. Quantitatively, this happens twice annually using the TEP nationally comparative data-set. This then informs qualitative work led by SLT, FLs, YLs and Heads of House.

Students are also, involved in the planning and delivery of college events, and form part of our interview procedures and give feedback on curricular issues. Their main work however is in adapting College strategies and policies to better the lives of students and the community at HTCS as well as Safeguarding and Safety work every half-term working with the Local Authority.

Students also can develop their Spiritual, Moral, Social and Cultural learning via being part of one or more of our 25 Leadership Academy strands, receiving SSAT training relating to ethical leadership, effective communication and building teams.

House System



At High Tunstall, we operate Year Teams which act as supportive pastoral teams for the students to access. All students also join a House when starting High Tunstall. The aim of these houses is to create a sense of vertical student teams to bond through:

- rewards
- competitions
- charity events
- assemblies
- student voice

We have over 30 vertical competitions led by students staff or faculty staff and this is all timetabled mapped and advertised for students to see – see example. Competitions related to SMSC specifically (if not all) are:

- Black History Month
- Enterprise/Dragons Den
- Great MFL Challenge
- Public Speaking
- Creativity Week Competitions
- Sports Day (linked to culture)

The House and Year systems have also delivered charity events such as collections for Ukraine, Runs for Leukaemia, over £8000 raised doing a Colour Mudder involving all students and primary students and staff also, amongst many examples.



Mental Health and Wellbeing

Mental Health awareness and action as well as general wellbeing has been addressed at High Tunstall over a period of years and is developing rapidly for staff and students. We have the following in place:

- A comprehensive Mental Health and Wellbeing toolkit with diagnostic tools, referrals systems, agency understanding, mental health condition awareness etc. We are now developing the website to showcase this
- A library of books and leaflets which is developing and can be found in the ILH and reception
- TV slides with Mental Health and Wellbeing information
- Bespoke leaflets for Mental Health and Wellbeing
- Student ambassadors, trained relating to bullying
- Training related to this annually
- A nationally qualified Senior Mental Health Lead and others trained in Pivotal, Thrive and ELSA as well as other areas
- A staff wellbeing charter and policy
- Displays relating to local services
- Staircases – raising awareness of numbers to call etc.
- Students at GCSE taking action as part of GCSE Citizenship to raise awareness of this
- Onsite counsellors as well as regular visits from counsellors and nurses
- Staff mentoring/Peer mentoring
- And much much more ...



Tutor Time/Welcome to your Day

Tutor Times and WTYD are centrally controlled by the DHT: Personal Development and are supported with packages of resources by staff from different areas. For Tutor Time, each Year Group has a day of:

- News/Key Messages around comps, assemblies, events, visits, praising etc.
- An assembly
- A core skills
- Personal Development Days where SMSC, British Values, Character Education, Ethos and Values, PIXL and Mental Health and Wellbeing can be addressed through stimuli and discussion and debate.

For WTYD, the college has 10 minutes per day of:

- MON – Standards and Expectations
- TUES – Reading and Literacy
- WED – Personal Development
- THURS – Academic Development
- FRI – Careers/Futures

Many of the sessions relate to awareness weeks or months and we always link parental newsletters and TV slides around the building to the form times so there is a triangulated message.

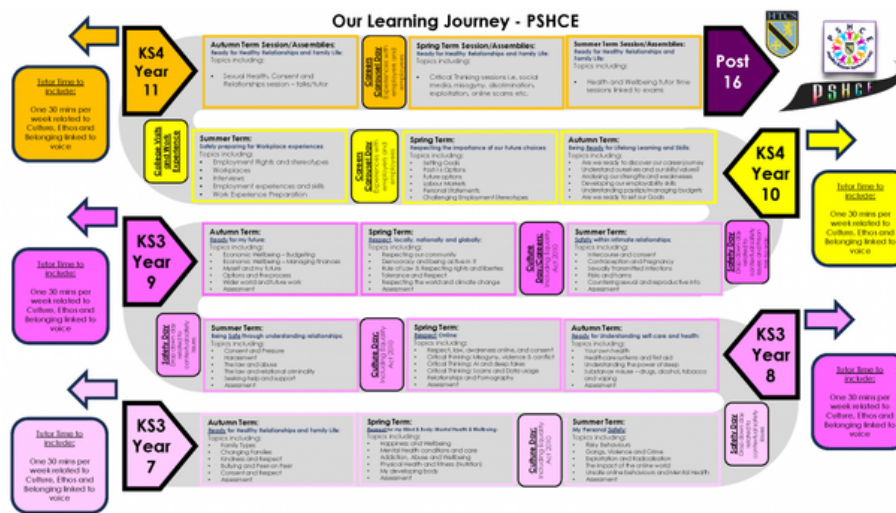


PSHCE/Careers

At High Tunstall we not only offer drop down days, events and talks related to these areas but all students from Years 7-10 also receive one hour a fortnight of dedicated lessons to support their development. For further information please visit our pages at <https://htcs.org.uk/rshe/> and <https://htcs.org.uk/ceiag/>

Our PSHCE lessons and drop down days enable students to discuss, debate, be made aware of, and take action around many areas related to SMSC and British Values once a fortnight on top of cross-curricular links and tutor time.

All our lessons are flexible and can be altered due to local, national and international context but are mapped out using the PSHE Associations guidance. They also are designed to developed the Ready, Respectful and Safe Character traits we wish to see on a termly basis. An example of such mapping can be seen below:



Website/Social Media/ Parental Communications

For everything we are doing in-school, we have communicated home to 'educate or update' families around enrichment, Personal Development or Culture and Ethos. Over the past 3 years we have had editions on:

- Anti-bullying
- Life-saving/Water safety/Road Safety
- Charity events
- End of term celebrations
- Mental Health/Physical Health
- Cultural events - Eid, Ramadan, COP, Remembrance
- E-safety - TikTok, WhatsApp, Trolling etc.
- The importance of reading

We triangulate these with our work in college at that time and also on social media. We are revitalising SMSC areas on the website and all faculties as well as the school have social media pages to raise awareness of events, issues etc. relating to SMSC and culture and ethos.



Reading

Reading is also an area of great development at High Tunstall over recent years to develop our students and staff with literature enhancing their SMSC education.

We offer now:

- Bespoke reciprocal reading programmes in English for students
- Reading in Form/WTYD weekly
- A literacy rewards programme
- Transitional gift packs of personal development literature that feeds into form time in Year 7
- A dedicated librarian to drive a love of reading
- And more additionally.





THANK YOU