



High Tunstall College of Science

Inspire | Support | Achieve

SEND Journey at High Tunstall College of Science

The figures below demonstrate the number of students registered on the SEND register historically and currently:

	1 st April 2016	1 st April 2017	1 st April 2018	1 st April 2019	1 st April 2020	13 th July 2021	15 th July 2022	27 th Septe mber 2022	28 th Sept 2023	7 th Sept 2024	15 th Sept 2025	10 th Sept 2026
EHCP	14	17	19	37	39	48	66	73	91	100	98	105
SEND Support	61	44	90	89	120	177	246	259	260	264	286	257

Since 2016, there has been a significant increase in students both at EHCP and SEND Support level. This is due to:

In 2016 the Medical and Physical Additionally Resourced Provision (ARP) became a dual ARP for students with Autism. This saw an increase in numbers of students with EHCP's entering the college due to being in receipt of an ARP place.

The development of our ASC ARP has become full to capacity (20 spaces). All students have an Education, Health and Care Plan and places are allocated by the Local Authority.

Staff training and development on Autism has seen an increase in parents selecting High Tunstall as their first-choice school for students with Autism even without an ARP placement.

We now have a Nurture Group in place to support students with accessing mainstream education which was not in place in 2016. The Nurture Group provides a mainstream curriculum with highly adapted and specialist strategies to support students. The group is currently at full capacity (20 students).

In 2019, we moved into a state of the art, purpose built new school building, which has provided the school with outstanding facilities for supporting students with Special Educational Needs and Disabilities.

In September 2021, we opened our Moderate Learning Difficulties Additionally Resourced Provision (ARP) – RISE. All students have an Education, Health and Care Plan and places are allocated by the Local Authority. This saw an increase in numbers of students with EHCP's entering the college due to being in receipt of an ARP place.

In 2023, we opened Create and Reach which cater for students with Social, Emotional and Mental Health difficulties. Create is an offsite alternative education centre which caters for Key Stage 4 students within High Tunstall, providing a wide range of alternative education opportunities. Reach caters for students with Emotional School Based Avoidance (EBSA) across Key Stage 3 and Key Stage 4 and is onsite. The SEMH support in place has allowed the college to meet the needs of a much wider cohort of students.

The reputation of the inclusivity of the college has spread, meaning parents have faith in the college and the support structures in place for meeting the needs of students with Special Educational Needs and Disabilities.



High Tunstall College of Science

Inspire | Support | Achieve

Whole School SEND Figures- Updated 10th September 2026

Current figures:

SEND Register	Year 7	Year 8	Year 9	Year 10	Year 11	Total
Total - EHCP and SEND support %	27.7%	27.3%	22.9%	28.6%	22.1%	25.6%

National figures- January 2026

Over 1.8 million pupils in England have special educational needs (SEN)

- The percentage of pupils with an EHC plan has increased to 6.0%, from 5.3% in 2025 - **We have 7.4%.**
- The percentage of pupils with SEN (SEN support) but no EHC plan has increased to 14.2%. **We have 18.2%.**

As a school. Our SEND figures sit above national figures for SEND Support and EHCP.

Areas of Need – Updated 15th September 2024

National figures:

- The most common type of need among pupils with an EHC plan is Autistic Spectrum Condition (ASC) – Communication and Interaction.
- The most common type of need among pupils with SEN support is speech, language and communication needs.

At High Tunstall College of Science, the most common type of need among students:

- With an EHCP is Autistic Spectrum Condition/Communication and Interaction
- At SEND Support is Communication and Interaction